

**Student Clinical Evaluation Form – Pre-hospital Clinical Rotation – Phase I**

Student Name \_\_\_\_\_ Station \_\_\_\_\_ Date/Time \_\_\_\_\_

Preceptor Name \_\_\_\_\_ Total Hours \_\_\_\_\_

*The Student is currently in Phase I of the Pre-hospital Clinical Rotation. During this Phase, the Student is expected to demonstrate proficiency in patient care at the basic life support level. The patient assessment includes history taking, physical assessment, and proper treatment of the BLS patient. The student is not permitted to perform any advanced life support skills during Phase 1.*

- (3) – Excellent** – Consistently exceeds standards
- (2) – Acceptable** – Meets standards
- (1) – Unacceptable** – Does not meet standards
- N/A – Not Applicable** – Did not observe student performance in this area

**\*\*All scores above/below a "2" must be clarified with comments on the back of this form\*\***

Evaluation Factors	Score with an "X"			
<i>Professionalism/Communication/Teamwork</i>	N/A	1	2	3
1. Appearance & Attendance - Arrives on-time to scheduled shift - Appropriate uniform/attire donned in professional manor				
2. Communication - Communicates respectfully/appropriately with all members of the healthcare team - Communicates clearly with pts & explains all procedures when able - Able to give appropriate/effective report on assigned pts				
3. Readiness to Learn - Arrives to clinical area prepared and ready/eager to learn - Accepts constructive criticism well				
4. Teamwork - Actively participates in pt care - Considers no job too small - Works/collaborates well with other healthcare team members				
<i>Scene Size-up</i>	N/A	1	2	3
1. Survey - Identifies safety concerns, lighting, noise, throw rugs, pets, etc. - Uses appropriate PPE & requests additional resources as needed				
<i>Assessments (Please list assessments completed on back of form with any unusual findings)</i>	N/A	1	2	3
1. Initial - ABC's, AVPU, Chief Complaint, Lung Sounds, Peripheral Pulses, Skin - General Impression of Pt condition - Provides/assists w/ immediate care and communicate findings				
2. Detailed - HPI, SAMPLE, OPQRST, DCAPBTLS (whenever applicable) - Pertinent positives & pertinent negatives - Performs complete physical exam & formulates appropriate differential diagnosis				
<i>Treatment &amp; Reassessments</i>	N/A	1	2	3

